

Bruning-Davenport USD
106 N Juniper Ave
Davenport, NE 68335
(402) 364-2225



April 14, 2026

Bruning-Davenport Community,

Our district takes pride in supporting the needs of the whole child and ensuring that all children are safe, supported, engaged, and challenged each school day. Research indicates that initiatives focused on improving aspects of students' well-being in schools — such as addressing childhood obesity, preventing bullying, supporting students' mental health, and restricting the use of exclusionary discipline — have been found to improve student success and academic excellence. We have assessed our wellness policy as part of the USDA requirements. Below are the results of our assessment.

Step #1- [Document Link](#)

Step #2- [Document Link](#)

The district is committed to improving student health and wellness by implementing a Physical Education curriculum that provides consistent, standards-based instruction across all grade levels. This curriculum will focus on developing lifelong fitness skills, promoting physical activity, and increasing student understanding of overall health.

In addition, the district strives to encourage well-rounded, healthy lifestyles for students of all ages by integrating wellness practices throughout the school day. This includes promoting physical activity, reinforcing nutrition education, and fostering habits that support both physical and mental well-being. The goal is to equip students with the knowledge, skills, and tools they need to make healthy choices now and in the future.

We updated the public by publishing it on our website at www.bruningdavenport.org. It is a button under our Quicklinks titled *Triennial Assessment*.

If you have any questions, please contact **Erika Brinegar** at ebrinegar@bdstorm.org.

Respectfully,

Kel Lampe

Administrator

Step 1

Extent To Which the Local Wellness Policy (LWP) Complies with USDA Requirements and Compares to a Model Policy Assessment Tool



Complete one of the LWP assessment tools listed below. Check the box next to the tool used. Retain a copy of the completed comparison assessment.

- Alliance for a Healthier Generation 10-step Checklist (see pages 2-5 of this document)
- [The WellSAT School Assessment Tool](#)

Open the completed comparison assessment and respond to the following questions based on the responses.

1. List areas of strength in the wellness policy:

- a. There are multiple ways that we can notify the public.
- b. There is quality collaboration between nutrition services, teachers, and administration
- c. There are clear policies and standards established

2. List opportunities for improvement in the wellness policy:

- a. We could have more direct steps to protect the privacy of students who qualify for free and reduced meals.
- b. We could have an improved physical education curriculum with standards included.
- c. We could offer a more specific time for physical activity for students and staff.

3. As a result of the comparison, was new language adopted in the LWP?

- Yes (complete notes section & question 4)
- No (skip to question 5)

4. Describe the next steps for strengthening your LWP.

Our administration will collaborate with our Physical Education teachers and Nutrition Services staff to ensure that established standards are being consistently met and that, across the school, staff are actively promoting and encouraging healthy choices

Alliance for a Healthier Generation 10-step Checklist

According to 7 CFR 210.31(e)(2), all School Food Authorities (SFAs) are required to complete an assessment of their compliance with their local wellness policy (LWP) at least once every three years and make this assessment available to the public by posting assessment responses/documentation to your school/district/residential child care institution (RCCI) website.

The local wellness policy (LWP) triennial assessment must be completed by **June 30, 2026**. Non-compliance with this requirement will result in a hold of the SFAs Child Nutrition Program claims for reimbursement until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's LWP assessment.

This survey outlines the ten required components of the LWP as defined by the USDA final rule of 2016. SFAs can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their LWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

Please provide your SFA's information and then select the rating that applies to your LWP for each of the 10 questions below.

The rating scale is:

2 = Current policy includes **all** required language for this component

1 = Current policy includes **some** of the required language for this component

0 = Current policy includes **none** of the required language for this component

Please provide your SFA's information in the space provided below.

School/District/RCCI name

Bruning-Davenport Unified School District

Agency ID Number/Agreement Number (6 digits, no dashes)

852001

Wellness policy contact name (first & last)

Erika Brinegar

Wellness policy contact email address

ebrinegar@bdstorm.org



1. The policy identifies one or more district/school/RCCI official(s) who have the authority and responsibility for ensuring that each site complies with the policy.

Rating

2

2. The policy includes language inviting parents, students, representatives of the school food authority (SFA), teachers of physical education, health professionals, the school/RCCI board, administrators, and the general public to participate in the development, implementation, review and update of the LWP.

Rating

2

3. The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP, and updates this information on an annual basis.

Rating

2

4. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with LWP;
- the extent to which the LWP compares to model local wellness policies;
- the progress made in attaining the goals of the LWP

Rating

2

5. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in Schools nutrition standards.

Rating

2



6. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties or classroom snacks brought by parents).

Rating

2

7. The policy includes specific goals for nutrition education and promotion activities.

Rating

1

8. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

2

9. The policy includes specific goals for physical activity opportunities.

Rating

1

10. The policy includes specific goals for other school-based activities that promote student wellness.

Rating

1

Questions? Contact lauren.christensen@nebraska.gov



Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy



At a minimum, wellness policies are required to include:

- Specific goals for each of the following areas:
 - Nutrition promotion and education
 - Physical activity
 - Other school-based activities that promote student wellness
 - Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
 - Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
 - Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
 - Description of public involvement, public updates, policy leadership, and evaluation plan.
-

Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy

1. Nutrition Education Goal/Nutrition Promotion Goal (REQUIRED)

Water will be made available to students throughout the school day.

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #1: Nutrition Education Goal/Nutrition Promotion Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **PK – High School:** For students, multiple water fountains are located throughout each school building, allowing students easy access between classes and during passing periods. In addition, each lunchroom provides iced water along with cups. To further promote water, students were provided with reusable water bottles at the beginning of the school year. This encourages students to carry water with them throughout the day and supports the development of healthy habits. Staff members also support and encourage students to refill their bottles as needed and to stay hydrated, particularly during physical activity and warmer weather.

2. Physical Activity Goal (REQUIRED)

Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #2: Physical Activity Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **PK – High School:** For students in PK through high school, daily physical activity is embedded into the schedule. All students are provided with a minimum of one recess period following lunch, allowing for unstructured play and social interaction that supports both physical and social-emotional well-being. In addition, every student



Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy

participates in a daily Physical Education or fitness class, ensuring consistent access to structured, standards-based physical activity that promotes lifelong fitness skills.

Beyond these scheduled opportunities, staff members actively encourage additional movement throughout the day. Classroom teachers incorporate movement breaks and, when weather permits, take advantage of outdoor spaces to extend learning and activity beyond the classroom. This may include outdoor lessons, walking activities, or informal play, all of which help reduce sedentary time and support student focus and engagement.

3. Other Student/School Wellness Goal (REQUIRED)

The district's lunchrooms will be attractive and well-lighted.

a. Was the goal met?

Yes - the school/district/RCCI met this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #3: Other Student/School Wellness Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **PK – High School:** The district's lunchrooms provide an environment that is both attractive and well-lighted, supporting a positive dining experience for all students. Both facilities are consistently well-maintained, clean, and organized, creating a welcoming atmosphere. The Davenport building, in particular, benefits from ample natural light through two windows. The overhead lighting ensures the space remains bright and inviting throughout the day, in both buildings. The decorations in each building are inviting and promote a healthy eating environment.

Extent of Compliance with Wellness Policy

If your district has an internal procedure for collecting this data (e.g., Google form, Excel spreadsheet, etc.), you may provide a link to a copy of that file in lieu of completing the section below. Alternatively, you may opt to complete the section below to indicate extent of compliance for each building; however, if multiple levels of compliance are checked (e.g., some school buildings are compliant while others are partially compliant), you will need to indicate the number of schools that fall into each category in the Notes section.



Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy

1. Federal/State Meal Standards (e.g., School Meals and Smart Snacks)

Compliant

2. Foods/Beverages Offered but Not Sold Standards (e.g., classroom/school celebrations)

Compliant

3. Food/Beverage Marketing and Advertising Standards

Compliant

4. Describe how the public (parents, community members, etc.) were included and/or invited to participate in the LWP development, implementation, review, and update.

Stakeholders are encouraged to share input at any time by contacting the school through established channels, including phone, email, or in person. We are always open to suggestions and feedback on how to strengthen wellness practices and promote healthy lifestyles.

Questions? Contact lauren.christensen@nebraska.gov



Step 4

Communicate Public Notification Methods with NDE



Identify how your School Food Authority (SFA) made the results of the Triennial Assessment publicly available.

Minimum requirement: the current wellness policy and triennial assessment results must be publicly accessible on the SFA’s website. Please include a direct link to the webpage where this information is posted.

Additional notification methods (e.g., school newsletter, presentation during board meeting, presentation at open house, etc.) are optional but may be utilized to reach specific audiences. Audiences may include, but are not limited to parents, caregivers, students, teachers, staff, community partners, board, etc.

Audience #1 (REQUIRED)

Bruning-Davenport USD Community and Public

Method(s) of sharing

Date of notification

- SFA Website
- www.bruningdavenport.org

04/16/2026

